

**Mississippi Report Card for 2010/2011
(No Child Left Behind Act of 2001)**

**DISTRICT: (3700) - Lamar County
SCHOOL: (090) - Lamar Co Voc Ctr
YEAR: 2010/2011**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

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Other Academic Indicator

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

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NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified		
Emergency/Provisional Certification		
Courses Taught by a Highly Qualified Teacher	0.0	
Courses NOT Taught by a Highly Qualified Teacher		
Courses Not Taught by a Highly Qualified Teacher in High and Low Poverty Schools		
Low Poverty		
High Poverty		

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
 These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science

Notes: AYP target is 95%.for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
 Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition

Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
Mathematics						

Note: Minimum N-count for reporting is 10 students.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
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Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

**Mississippi Curriculum Test, 2nd Edition
Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
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Subject Area Test Percentage Passing																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

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Subject Area Test Percentage Scoring Basic or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

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Subject Area Test Percentage Scoring Proficient or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

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**Alternate Assessment (MAAECF)
Percentage Scoring Basic or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
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Percentage Scoring Proficient or Above**

Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
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Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance

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Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

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Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Lamar County	Oak Grove High Schl	229	Met	Met	Not Met	
2	Lamar County	Sumrall High School	208	Met	Met	Met	
3	Lamar County	Oak Grove Middle	200	Met	Not Met	Met	
4	Lamar County	Oak Grove Upper Elem	196	Not Met	Not Met	Met	
5	Lamar County	Purvis High School	195	Met	Met	Not Met	
6	Lamar County	Sumrall Middle Sch	191	Met	Met	Met	
7	Lamar County	Sumrall Elementary	180	Not Met	Not Met	Met	
8	Lamar County	Purvis Upper Elem	169	Met	Met	Met	
9	Lamar County	Purvis Middle	159	Not Met	Not Met	Met	
10	Lamar County	Baxterville School	152	Met	Met	Met	